

# Learning Agenda Overview

## What is the purpose of a learning agenda?

A learning agenda is a systematic plan for identifying and addressing priority questions relevant to the programs, policies, and regulations of an agency. More broadly, it is a coordination tool to engage stakeholders in evidence planning and building to help achieve an agency's mission. The process to develop and implement a learning agenda can be a whole agency effort, fostering a culture of learning and continuous improvement. It is also an opportunity to enlist external stakeholders in an agency's adoption of a learning culture. Once a learning agenda is implemented, decision makers can use the resulting rigorous evidence to guide choices to improve an agency's programs, policies, and regulations. The general public benefits from evidence-based decisions that lead to increases in efficiency and effectiveness.

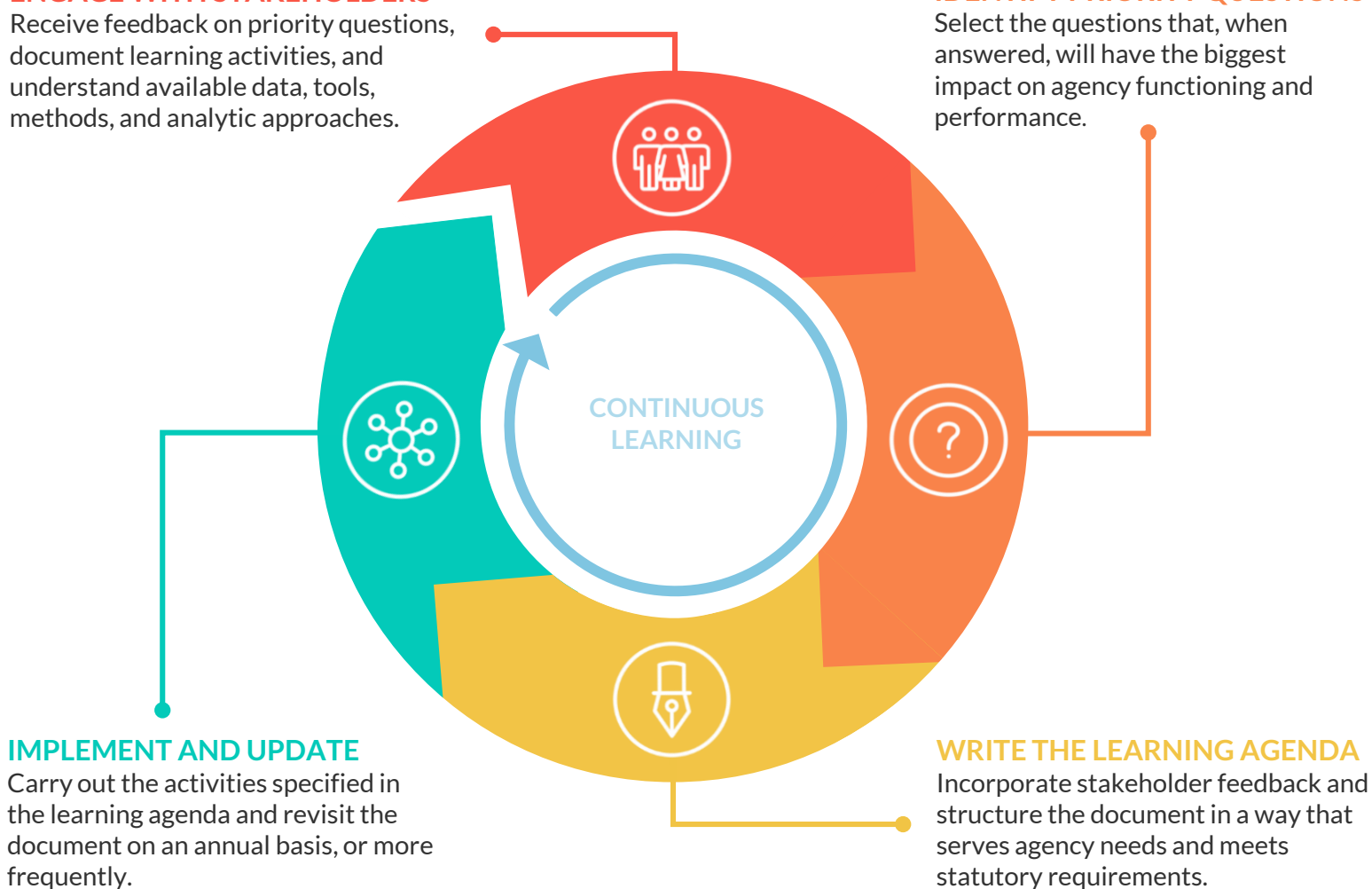
## How is a learning agenda developed?

### ENGAGE WITH STAKEHOLDERS

Receive feedback on priority questions, document learning activities, and understand available data, tools, methods, and analytic approaches.

### IDENTIFY PRIORITY QUESTIONS

Select the questions that, when answered, will have the biggest impact on agency functioning and performance.



## Where can I learn more?

Click the links below to access additional resources on learning agendas.

1. [General Services Administration Office of Evaluation Sciences \(OES\) Learning Agenda Toolkit](#)
2. [Phase 1 Implementation of the Foundations for Evidence-Based Policymaking Act of 2018, Appendix B](#)
3. [United States Agency for International Development \(USAID\) Landscape Analysis of Learning Agendas](#)
4. Evidence-Based Policymaking Collaborative: [Learning Agendas](#)
5. Evidence-Based Policymaking Collaborative: [Engaging Stakeholders in Learning Agenda Development](#)