

















## EVALUATION AND EVIDENCE TRAINING SERIES (FY 2022)

(REGISTER AT: <https://community.max.gov/x/7wIHhg>)

Session Title	Description and Training Type	Date	Host
<b>Evaluation 101</b>	Introduction to evaluation as a research method: what it is, what questions it can answer, and how it can help agencies better understand their programs, policies, and operations. 	October 27, 2021, April 2022	OES
<b>Evaluation Utilization: How to Promote Evaluation Use</b>	How Federal staff can support the dissemination and use of evaluation by colleagues across their agencies. 	November 2021	OMB
<b>Identifying Resources for Evaluation</b>	Explore ways that agencies have identified new or leveraged existing resources to support evaluation and build capacity in resource-limited environments. 	December 15, 2021	OMB
<b>Making the Case for Evaluation</b>	Highlights ways to demonstrate the value of evaluation to peers, leaders, and others in their agency 	January 19, 2022	OMB
<b>Understanding Null Results</b>	This workshop will dispel misconceptions about null results and highlight different uses for and lessons from null results. 	February 16, 2022	OES
<b>Agency Learning Agendas: Themes and Lessons</b>	In February 2022, agencies will publish their first learning agendas required by the Evidence Act. Learn from OMB's analysis of all the agency Learning Agendas. 	March 23, 2022	OMB
<b>Creative Uses of Administrative Data</b>	Highlights creative and innovative ways that agencies have used administrative data to conduct evaluations and build evidence. 	May 18, 2022	OES
<b>Making Sense of Evaluation Results</b>	Evaluation is most valuable when its findings are used to improve programs, policies, operations, etc. This workshop will help staff at all levels address these areas and build staff capacity making sense of and using evaluation results. 	June 15, 2022	OMB
<b>Hiring Qualified Evaluators</b>	Discover the key competencies and skills needed for Federal program evaluators, and gain ideas for making sure you can hire and support staff with the appropriate skills. 	July 20, 2022	OMB
<b>What To Do When You Can't Randomize</b>	Randomized experiments may be ideal way to prove a program's impact, but they are not always feasible. Explore other research designs that shed light on a program's impact. 	August 17, 2022	OES

	<b>Technical – Beginner</b>	No prior evaluation experience needed. Intended for participants who are curious about evaluation, but do not have any background in it.
	<b>Technical – Intermediate</b>	Intended for participants who have some familiarity with evaluation, and are looking to take a deeper dive on selected topics. Evaluation 101 is a helpful prerequisite to these sessions.
	<b>Policy – Evaluation Specialists</b>	Non-technical sessions focused on policy and implementation topics related to the Evidence Act, evidence-building, and other agency functions; targeted to staff who do or oversee evaluation.
	<b>Policy - General</b>	Non-technical sessions focused on policy and implementation topics related to the Evidence Act, evidence-building, and other agency functions that is targeted to a broad audience that includes, but is not limited to, staff who work in evaluation.

### WHO SHOULD ATTEND THESE TRAININGS?

- Limited to Federal, Executive-Branch Staff only
- Evidence Act Officials (Evaluation Officers, Statistical Officials, and Chief Data Officers)
- Agency staff and leaders who work on evidence and evaluation activities (e.g., evaluation, performance, regulatory, data, or statistical staff)
- Program staff who may work with evaluation staff or use evaluation products

ABOUT THE SERIES: This training series is a continuing partnership between the Office of Management and Budget's Evidence Team (OMB) and the Office of Evaluation Sciences (OES) in the General Services Administration.